

# Leadgate Primary School Year 1 Curriculum Map

		Autumn	Spring	Summer
<b>Topics</b>		<b>Me, Me, Me/In a Land far away...</b>	<b>Countries Around the World</b>	<b>Pirates/Under the Sea</b>
<b>Reading</b>	Word reading	Phonic programme Letters and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
<b>Writing</b>	Transcription	Phonics / Spelling programme ( NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 17)		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
<b>Science</b>		Seasonal changes - across the four seasons/weather		
		Plants - identification	Everyday Materials	Plants - Structure
		Animals Including humans - parts of the body	Animals (Baby animals) Including humans	Everyday Materials
		Working scientifically - on going across the year		
<b>Computing</b>		Computer Science - understand simple algorithms. Create simple programs  Digital Literacy - keeping safe online  IT Sound - use technology purposely Create/store/ retrieve	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug).  Digital Literacy - keeping personal information private IT - use technology purposely Create/store/retrieve	ICT - use technology purposely  Digital Literacy Use technology safely  Computer Science
<b>History</b>		Changes within living memory - I'm making history! Toys in the past. Guy Fawkes	Significant places locally - History on my doorstep – where shall we go? Different houses.	Significant people/events locally - Who/what made my corner of the world special long ago? Famous Pirates. Grace Darling.
<b>Geography</b>		Geographical skills and fieldwork - my school/my home	Human and physical geography - Countries around the world.	Location and place knowledge - Countries, capitals and seas
		Geographical skills and fieldwork - on going across the year		
<b>D.T.</b>		Control - produce a moving picture e.g. page for a class book about ourselves	Cooking and nutrition	Structure - make a lighthouse
<b>Art and Design</b>		Drawings - observational e.g. self portrait	Painting Sculpture - re-cycled theme e.g. Angel of the North	Printing - from observation / imagination using different print techniques Collage – e.g. rail, sea scene
<b>Music</b>		Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets	Playing Instruments - sorting percussion instruments by material and sound quality/timbre, songs for playing together in the band – adapted: London Bridge – Killhope Wheel...	Experimenting with Sounds - stories and descriptive ideas e.g. using sounds to represent ideas for George Stephenson's engine, tuned percussion: responding to high and low sounds
<b>P.E.</b>		Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics
<b>R.E.</b>		What can we learn about Christianity from visiting a church? Why are gifts given at Christmas?	Why is Jesus special to Christians? What is the Easter story?	What can we find out about Buddha?
		Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools		

## Additional information relating to Computing

<p><b>Computing</b></p>	<p><b>Computer Science Understand Simple algorithms. Create simple programs</b> e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants</p> <p><b>Digital Literacy SWGFL</b>  <a href="http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1">http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1</a>  <b>Keeping safe online.</b> Finding ourselves sites safely</p> <p><b>IT Sound – Use technology purposely</b> Using IPADS/Easispeaks to record/ playback (talk about me/retell stories)  Use cameras (Me) – looking at family photos/old photos Graphics – me/ my family. Beginnings of WP – All about me <b>Create/store/retrieve</b></p>	<p><b>Computer Science – Use digital devices</b>  e.g. Beebot to <b>program simple journeys</b> - use map / photos of local area. <b>Make sets of simple instructions</b> – fd/bk left/right. <b>Correct obvious errors (debug)</b></p> <p><b>Digital Literacy Keeping personal information private.</b> Look at local environment for common uses of ICT outside school</p> <p><b>IT Use technology purposely</b> - Simple branching database - materials  Cameras – take photos of local area  Add to simple photo story/IPhoto - record thoughts IPAD/Easispeak – playback /use in writing  <b>Create/store/retrieve</b></p>	<p><b>ICT Use technology purposely</b> – nonfiction texts - George / animals. Use photos from visit e.g. Shildon in WP / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about animals/famous person to camera/video</p> <p><b>Digital Literacy Use technology safely</b> - Real and fictional characters – what is real? Lee &amp; Kim resources – animal masks. Communicating with real people. Who do we tell if concerned? Teacher led email – for a purpose e.g. arrange a visit</p> <p><b>Computer Science</b> - iPad apps writing precise and unambiguous instructions. – Daisy the dinosaur/Kodables/Beebot app</p>
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