

Visits and visitors

- Stay and play sessions
- Police Officers
- Fire Brigade

Maths

- Beginning to count fingers and count using fingers.
- Uses some mathematical language in play (small, big, heavy, light)
- Responds to some positional language
- Recognises when objects have the same shape
- Number songs and counting rhymes
- Counting 0-3 in order and quantities of objects up to 3
- Anticipates times of the day for example lunch time.
- Shows some spatial awareness
- Takes two or three objects from a group



Personal, social and emotional development

- Begins to cooperate with some boundaries
- Seeks comfort from familiar adults when needed
- Begins to discuss feelings
- Anticipates key parts of the daily routine
- Shows an interest in other children and seeks out others to play
- Shows care and concern for those who are special to them
- Familiar and confident with the areas of the classroom - resources etc



Physical development

- Beginning to use the toilet with increasing independence.
- Follow my leader - how we move
- Outdoor games
- Beginning to dressing and undress
- Action songs
- Threading
- Fine motor (pencil, coat zip, buttons)
- Begins to negotiate with new surroundings - role-play, outdoor activities, sitting on the carpet.
- Play dough faces
- Squiggle while you wiggle



Expressive arts & design

- Begins to act out familiar scenarios in role play.
- Hand and foot printing
- Family pictures - gives meaning to marks
- Begins to experiment with materials and colours
- Make face biscuits
- Begins to move in different ways to music



Nursery Autumn 1 Topic: All About Me!



Music & dance

- Weekly sessions with music and dance specialists.



Communication and language

- Meeting and greeting - circle time
- Naming and talk about foods - how does food helps us to grow.
- Ask for help when needed
- Sharing news
- Storytelling
- Role-play opportunities
- Sing familiar nursery rhymes - head, shoulders, knees and toes
- Learn nursery rhymes - sing as a group and to each other
- Circle times - taking turns to speak and listening to each other
- Responds to questions and instructions.



Literacy

- Draws pictures of family, friends and people who help in our community and gives meaning to their marks.
- Recognise familiar logos
- Use reading corner and begins to look at books independently
- Shows an interest in the books read by adults around families, people who help us (fiction and non-fiction)
- Fills in the missing words in a familiar rhyme or song.
- Enjoys rhythmic and musical activities around familiar and new songs.



Understanding the world

- Body parts
- Begins to identify similarities and differences between themselves and others.
- Exploring our senses - senses trail, sound walk.
- Discuss family members - how do they help you?
- Tour of the School
- Photographs of children
- Beebots in the construction area
- Paints pictures of familiar people and those who help in the community and gives meaning to the marks.
- Recreate familiar kitchen scene in role play area
- Naming foods - begins to understand healthy foods and how food helps us to grow.

