

### Key Events:

- Remembrance Day
- Halloween
- Diwali
- Guy Fawkes/Bonfire Night
- Christmas and Santa

### Maths

- Number bonds to 5.
- Count up to six objects.
- One more and one fewer.
- Order numbers 1 to 6.
- Conservation of numbers within six.
- Addition and subtraction within 6: Explore zero.
- Addition and subtraction to 6. 7
- Estimate, order compare, discuss and explore capacity, weight and lengths.
- Describe, and sort 2-D & 3- D shapes.
- Describe position.
- Days of the Week. Seasons. Sequencing daily events.



### Personal, social and emotional development

- Getting on and falling out - solving problems.
- How to deal with anger emotions.
- Self-confidence.
- Building constructive and respectful relationships.
- Understanding and celebrating differences
- Being able to say what I am good at.
- Special friendships.
- Asking an adult for help when needed.
- Standing up for yourself.



### Physical development

- Ball skills- throwing and catching.
- Crates play- climbing.
- Skipping ropes in outside area dance related activities.
- Two-wheeled balance bikes and pedal bikes.
- Daily name/CVC writing activities.
- Threading, cutting, weaving, playdough, Finger Gym activities.
- Use tools to effect changes to materials.
- Show preference for dominant hand
- Engage children in structured activities: guide them in what to draw, write or copy.
- Correct letter formation.
- Understand importance of washing hands regularly.
- Independent self-care, toileting, coat zip.



### Educational Visit:

- Trip to be confirmed



## Reception

### Autumn 2



### Topic: Let's Celebrate

Topic starter:

Halloween Disco

Children wear fancy dress, listen to Halloween themed music and play games.

Discuss how Halloween characters are pretend.  
What characters have you dressed up as before? What parties have you been?

### Expressive arts & design

- Linking colours to festivals.
- Firework pictures.
- Rocket models.
- Listen to music and make their own dances in response.
- Christmas decorations / Christmas cards.
- Singing songs and learning some familiar songs.
- Christmas songs.
- Performing to Parents / carers
- Role-play - home corner.



### Music & dance

- Weekly lessons with music and dance specialists.



### Communication and language

- Meeting and greeting - circle time
- Links to festivals children's experiences
- Talking about shared experiences.
- Songs - Nativity and Christmas songs.
- Listening to stories and developing vocabulary.
- Good listening skills.
- Sharing weekend news.
- Circle times - taking turns to speak and listening to each other.
- Follow simple two-step instructions.
- Listen and respond to peers and adults.
- Listen to stories to build up bank of Vocabulary.



### Literacy

- Write own name.
- Correct formation of letters from Phase 2 phonics.
- Write labels.
- Retell stories through acting/role play.
- Sequencing and retelling stories using images.
- Use vocabulary of beginning, middle and end.
- Blend sounds into words, so that they can read cvc words made up of known letter- sound correspondences.
- Enjoys an increasing range of books.
- Story Maps.



### Understanding the world

- Talking about what they have done with their families during special events.
- Show photos of how Christmas used to be celebrated in the past.
- Use world maps to show children where some stories are based.
- Drawing information from maps.
- Exploring light and dark.
- Exploring Space. Introduction to NASA and astronauts.
- Nocturnal animals - making sense of habitats. Which animals are nocturnal?
- Ice / snow / melting.
- Healthy / unhealthy foods / balanced lifestyle.
- Life cycle.

