

Visits and visitors

- Stay and play session
- Believe and Be
- Pets Talk
- Magic Flash



Maths

- Counts characters in fairy tales eg: three bears
- Uses some mathematical language in play (small, big, heavy, light)
- Responds to some positional language.
- Common 2D shapes - circle, square.
- Number songs and counting rhymes.
- Count 0-3 in order and count quantities of objects up to 3.
- Anticipates times of the day for example lunch time.
- Takes two or three objects from a group.



Personal, social and emotional development

- Co-operate with some boundaries.
- Seek comfort from familiar adults when needed.
- Talk about feelings and emotions.
- Familiar with key parts of the daily routine
- Show an interest in other children and begin to form a special friendship.
- Show care and concern for those who are special to them.
- Begin to take part in group activities.



Physical development

- Beginning to use the toilet independently.
- Riding balance bikes.
- Squiggle while you wiggle.
- Begin to remove shoes independently.
- Begin to throw and catch a ball.
- Fine motor activities.
- Begins to tell adults when hungry, full up or tired or when they want to rest, sleep or play.
- Wash and dry hands and understand why they need to do it.
- Actions and dances to festive songs.
- Begins to use scissors safely to cut snips in paper.



Expressive arts & design

- Begins to act out scenarios related to shared fairy tales in role play.
- Firework painting.
- Family pictures - gives meaning to marks
- Experiments with materials and colours, using scissors to make snips and sticking materials together.
- Make porridge for Baby Bear.
- Move in different ways to a range of music styles.
- Sing festive songs.
- Christmas cards and decorations.



Music & dance

- Weekly sessions with music and dance specialists.



Communication and language

- Talk about experiences in school: Halloween party, bonfire night, Christmas.
- Make links between the stories read and own real life experiences by talking in short sentences.
- Seek help from an adult or friend when needed.
- Sharing news.
- Talking about characters from familiar stories and its main events.
- Role-play linked to fairy tales shared in class.
- Sing familiar nursery rhymes and festive songs.
- Circle times - taking turns to speak and listening to each other.
- Responds to questions and single-step instructions.
- Talk in simple sentences with 3-4 words.



Nursery Autumn 1 Topic: Fairy Tales



Literacy

- Draw pictures of characters and objects that feature in the fairy tales focussed on as a group and gives meaning to the marks they make.
- Recognise familiar logos and make links.
- Use reading corner, begins to look at books independently and refers to the pictures.
- Begin to sequence familiar fairy tales.
- Fill in the missing words in a familiar rhyme or song.
- Enjoy rhythmic and musical activities around familiar and new songs
- Enjoy drawing and writing on paper, on screen and on different textures, such as in sand or playdough.



Understanding the world

- Make links to characters from fairy tales and real life creatures eg: bears, wolves
- Identify similarities and differences between themselves and others in relation to fairy tale characters and events eg Christmas.
- Discuss people who are important to us - how do they help you?
- Tour of the School
- Photographs of children during special occasions.
- Paint pictures of characters from familiar stories.
- Recreate fairy tale scenes in role area.
- Experiment with water / ice and make observations of freezing and melting snow.

