



Curriculum Overview – Nursery



2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	All about me	Fairy Tales	Dinosaurs	Are eggs alive?	Marvellous Machines	Creep, Crawl, Wiggle
Possible Themes / Events / Lines of Enquiry	All about me and my family Autumn	Halloween Winter Christmas Cold places	Spring Birdwatch	Growing up Pancake Day World Book Day Mother's Day Easter	Summer Life cycles of a caterpillar Father's Day	Summer holidays Hot places Seaside Sport's Day Transition Events
Communication & Language	Responds to questions and instructions. Asks for help if they need it. Speaks in simple sentences. Sometimes uses longer sentences. Shows interest in play with sounds, songs and rhymes. Single channelled attention; can shift to a different task if attention fully obtained - using child's name helps focus. Understands and uses who, what, where in simple questions. Listens and responds to things said by others. Is able to follow an instruction with two parts. Listens to familiar stories with increasing attention and recall. Beginning to use more complex sentences to link thoughts. Can retell a simple past event in correct order. Questions why things happen and gives explanations.					
Personal, Social & Emotional Development	Shows awareness of the feelings and needs of others. Expresses own feelings through behaviour and play. Knows what they want to play with and where it is. Seeks out companionship with adults and other children, sharing play ideas. Is becoming more aware of the similarities and differences between themselves and others. Enjoys a sense of belonging through being involved in daily tasks. Circle games, turn taking and sharing games, adult modelling of conflict resolution					
Physical Development	PE Sessions: Dance.	PE Sessions: Dance.	PE Sessions: Little Kickers.	PE Sessions: Little Kickers.	PE Sessions: Games.	PE Sessions: Games, sports day.
Physical Development Across the Year	Uses the toilet with some support to gradually using it independently. Begins to get dressed more independently. Moves around their environment with awareness and control. Manages a range of equipment purposefully e.g. can use a spade to fill a bucket. May be beginning to show preference for dominant hand and/or leg/foot. Holds mark-making tools with thumb and all fingers. Begins to recognise danger and seeks adult support. Climbs, runs and jumps with confidence and can balance on one foot. Uses toys and tools safely. Runs with spatial awareness and negotiates space to avoid obstacles. Gross motor skill development through movement and games. Squiggle Whilst You Wiggle.					
Literacy Across the year	Enjoys listening to stories and making up play scenarios. Makes different marks, including closed shapes. Listens to and joins in with stories and poems. Joins in with repeated refrains and anticipates key events and phrases in stories. Begins to be aware of the way stories are structured, and tells own stories. Talks about events and principal characters in stories and suggests how the story might end. Sometimes gives meaning to their drawings and paintings. Listening to sounds in the environment, making links between sounds, phase 1 phonics, Children who are developmentally ready may begin to learn some Phase 2 phonic sounds using Little Wandle Foundation.					
Maths Across the year	Daily circle time, counting children, objects and the use of a number line. Daily routine. Number games and number songs. Compare two groups of up to five objects, saying when there are the same number of objects in each group. Count verbally as far as they can go using 1:1 correspondence when counting objects. Use some number names and number language within play. Begin to recognise numerals 0 to 10. Count up to five items, recognising that the last number said represents the total counted so far. Link numerals with amounts up to 5 and					

		<p>maybe beyond. Through play and exploration, begin to learn that numbers are made up of smaller numbers. Begin to use understanding of number to solve practical problems in play and meaningful. Begin to recognise that each counting number is one more than the one before. Separate a group of three or four objects in different ways. Respond to and use language of position and direction. Predict, move and rotates objects to fit the space or create the shape they would like. Respond to both informal language and common shape names. Show awareness of shape similarities and differences between objects. Partition and combine shapes to make new shapes with 2D and 3D shapes. Attempt to create arches and enclosures when building, using trial and improvement to select blocks. Create spatial patterns showing some organisation or regularity. Explore and add to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC). Join in with simple patterns in sounds, objects, games and stories dance and movement, predicting what comes next. Use language associated with measure in play for example: longer or shorter, heavier or lighter and more/less full of two items. Sequence events in everyday life and stories.</p>					
UTW	People & Communities	Special People	Christmas	Celebrations	Easter	Stories	Special Places
		Learns that they have similarities to and differences from others.		Shows interest in the lives of people who are familiar to them, enjoys joining in with family customs and routines and talks about significant events in their own experience.		Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	
	The World	Seasons Autumn	Winter Where I live	Spring Growth and decay	New life - Life cycle of a chick / butterfly	Summer Farm animals	The Seaside Habitats - minibeasts
	Technology	<p>Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. Understand that information can be retrieved from digital devices and the internet. Operate simple equipment, e.g. turns on CD player, uses a remote control, can navigate touch-capable technology with support. Shows an interest in technological toys such as cameras, touchscreen devices, iPads, mobile phones. Talks about why things happen and how things work. Knows how to operate simple equipment.</p>					
EAD	Art/DT	<p>Construct with a purpose in mind, using a variety of resources – making models related to fairy tales, child's own interests, Christmas related structures. Learn how to use simple tools and techniques competently and appropriately. Build and construct with a wide range of objects, selecting appropriate resources and adapting their work when necessary – including a home for minibeasts. Select the tools and techniques they need to shape, assemble and join materials they are using. Explore colour and how colours can be changed. Develop an understanding of using lines to enclose a space, and use drawing to represent actions and objects based on imagination, observation and experience.</p>					
	Music	Singing nursery Rhymes (will continue across the year). Singing and learning Christmas songs. Perform in Christmas Nativity.		Explore Instruments (including resources able to make sounds such as pots and pans, wooden spoons). Body percussion and rhythm.		Singing games and dance focus. Voice Sounds: pitch, volume. Composition. Sing made up songs.	
EAD Across the Year		<p>Uses 3D and 2D structures to explore materials and/or to express ideas. Begins to make believe by pretending using sounds, movements, words, objects. Creates rhythmic sounds and movements. Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects. Enjoys and responds to playing with colour in a variety of ways, for example combining colours. Uses movement and sounds to express experiences, expertise, ideas and feelings. Experiments and creates movement in response to music, stories and ideas. Sings to self and makes up simple songs.</p>					

Visitors / Educational Visits	Police Firefighters African themed day Stay and Play	Believe & Be Donkey visit Mr Flash Magician Pets Talk Nativity Performance	Stay and Play Children's storyteller	Father John	Vet Crazy creatures	Jet and Ben Police dogs Sports Day Stay and Play
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