

Key Events:

- Dental nurse visit
- Vision / hearing check
- Aboriginal non-curriculum day
- Chinese New Year
- Children's Mental Health Week

Physical development

- Know that rules keep us safe when using equipment.
- Uses equipment only for the tasks they are designed for and washing hands before touching food.
- Exploring sense of taste.
- Complete fine motor tasks to support muscle strength.
- Complete dough disco and pen disco.
- Play a variety of ball, bean bag games.
- Practise gymnastics safely.
- Weekly dance session with specialist teacher
- Weekly Little Kickers session with football coach.
- Can throw, kick, pass and catch a large ball.
- Learn short routines and perform them to our friends.



Music & dance

Weekly lessons with music dance specialists.



Communication and language

- Share and record our weekend news.
- Work more independently on tasks and ask for help if we need it.
- Vote for and listen to daily stories, non-fiction books and poetry.
- Retell stories from the past.
- Recall main events from stories in the past.
- Be able to talk about people from the past.
- Develop storylines in our own play.
- Tell stories based on stories we know changing bits using our own imagination



Maths

- Add two numbers to 5 together using concrete objects.
- Begin to use subtraction language.
- Explore doubles to 5.
- Counting forward and backwards from a given number.
- Sharing out and grouping things in different ways.
- Using numeral dice in games; matching numerals with varied groups of things.
- Comparing numbers that are far apart, near to, next to each other.
- Compare capacities/investigate items around school.
- Explore composition of numbers and recall parts to 5.
- Compare and talk about shape and size.
- Spot patterns and predict what will happen next.



Reception

Spring 1

Topic: Once upon a time

Topic starter

Little Red Riding Hood



Without us knowing it was her, Little Red Riding Hood made an unexpected visit to our class and left a number of her belongings lying around the class. Children find the objects and attempt to identify from which traditional tale the mystery characters is from. What did we find? What story could it be from? What characters are in that story?

Literacy

- Recognise and say sounds represented by graphemes.
- Use phonic knowledge to blend sounds into words.
- Suggest what might happen at different points in a story
- Describe characters, events and settings in familiar stories.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Use writing to communicate thoughts, ideas, experiences and events.
- Write our Little Wandle sounds
- Hold a sentence.
- Write cvc words using phonic knowledge.



Personal, social and emotional development

- Consider and manage some risks without direct adult supervision and follow routines and structure with increasing independence.
- How can we help each other and be kind to one another?
- Set ourselves targets of things we want to achieve.
- Talk about things that make us proud.
- Label and talk about own and others' emotions.
- Talk about our families and what we like to do together.
- Know that if they see something online that makes that sad, scared or worried, they should tell an adult straight away.



Educational Visit:

- Trip taking place in Spring 2.



Expressive arts & design

- Experimenting with colour mixing making predictions and conclusions.
- To explore and recreate famous Art.
- Use resources to create props.
- Play instruments to the pulse of the music.
- Begin to retell stories and act them out using role play and props.
- Study Picasso and his portraits.
- Recreate our own Picasso Portraits.
- Building castles, dens, forests.



Understanding the world

- Describe similarities and differences between things in the past and the present.
- Talk about different occupations that familiar adults and members of their community have.
- Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.
- Walk the local area and identify our school on the map
- Learn about Florence Nightingale and what she did to improve hospitals.
- Join in whole school assemblies and be part of the whole school community.
- We will use computer/iPads to support our learning.

