

### Key Events:

- World Book Day
- Japanese Taster Day
- Mother's Day Afternoon Tea
- Comic Relief
- Easter Stay and Play

### Physical development

- Eats a healthy range of foods and understands how exercise helps to keep their bodies healthy.
- Can dress and undress independently.
- Is adventurous and confident in their physical play.
- Shows a preference for a dominant hand. Begins to form recognisable letters independently using and holding a pencil effectively to form letters, most of which are correctly formed.
- Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad.
- Usually dry and clean during the day.
- Weekly dance session with specialist teacher
- Weekly Little Kickers session with football coach.



### Music & dance

Weekly lessons with music dance specialists.



### Communication and language

- Asks/answers questions about stories and events.
- Uses language to express their imaginative ideas.
- Remembers and recall detailed information.
- Able to follow a story without pictures or props.
- Can talk about things that have happened, are happening or are going to happen using the correct tense.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Understands who; why; when; where; how questions.
- Introduces a storyline or narrative into their play.



### Maths

- Begins to order numbers 1-10
- In practical activities, adds one and subtracts one with numbers to 10 and begins to record using signs and symbols.
- Creates repeating patterns.
- Beginning to experience measuring time with timers and calendars.
- Can accurately count to find out how many things they have, up to and beyond 10.
- Knows a number can show how many things there are.
- Finds ways to measure in their play e.g. how many children will fit in a cardboard box.



## Reception

### Spring 2



### Topic: Dangerous Dinosaurs

#### Topic starter

Harry's Bucketful of Dinosaurs

Dinosaur Hunt. Harry's bucketful of dinosaurs has been found empty. Where are they all hiding? Children search the provision for dinosaurs and read their name tag. Can you order them from tallest to shortest, longest to shortest?

### Literacy

- Acts out stories they have heard in their play and can recall what happened in a story.
- Write about Hall Hill Farm Trip
- Write out Mother's Day Cards.
- Write cvc words using phonic knowledge.
- Begins to segment the sounds in simple words and blend them together.
- Begins to read some high frequency words, and to read simple phonically decodable words and simple sentences.
- Includes literacy artefacts in play, such as labels, instructions, signs and envelopes.



### Personal, social and emotional development

- Understands the feelings of others and begins to resolve conflicts with other children by negotiating and finding a compromise.
- Talk about our families and what we like to do together.
- Begins to understand that there are things online that are inappropriate for them to watch.
- Takes turns when playing with others and listens to their ideas.
- Can talk about some things they like or don't like what they can do well and what they are getting better at.



### Educational Visit:

Hall Hill Farm



### Expressive arts & design

- Develops their own ideas through experimentation with open-ended materials.
- Uses combinations of art forms, e.g. moving and singing, dramatic play, drawing and talking and constructing.
- Responds imaginatively to art works and objects.
- Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.



### Understanding the world

- Knows that other children do not always enjoy the same things, and is sensitive to this.
- Knows about similarities and differences between themselves and others.
- Talks about the features of their own immediate environment and how environments might vary.
- Makes observations of animals and plants and explains why some things happen.
- Develops digital literacy skills by being able to access, understand and interact with a range of technologies.
- Can use the internet with adult supervision to find and retrieve information of interest to them.

