

### Key Events:

- Parent Consultations
- Adam Bushnell author visit
- Royal Coronation



### Physical development

- Understands how exercise helps to keep their bodies healthy.
- Can unfasten buttons to undress for PE and can redress themselves.
- Is adventurous and confident in their physical play.
- Recognises when their letters are formed incorrectly.
- Begins to form recognisable letters independently using and holding a pencil effectively to form letters, most of which are correctly formed.
- Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad.
- Is dry and clean during the day.
- Weekly gymnastics session.
- Weekly Soft Play session.



### Maths

- Orders numbers 1-10
- Can name 2D shapes and describe some of their properties. Can name some 3D shapes.
- Adds one and subtracts one with numbers to 10 and begins to record using signs and symbols.
- Creates repeating patterns.
- Can recall number bonds to 5.
- Can accurately count to find out how many things they have, up to and beyond 10.
- Can subitise up to 5 in regular and irregular arrangements.
- Applies maths knowledge to real life situations.



### Personal, social and emotional development

- Begins to consider the feelings of others.
- Attempts to solve conflict independently and fairly.
- Understands that there are things online that are inappropriate for them to watch and they choose not to watch, should they come across them.
- Is able to tell an adult when they see something inappropriate online.
- Can wait for their turn and tolerate delay.
- Can join play led by their peers and is able to lead play at times, offering their own ideas.



### Educational Visit:

Taking place in Summer 2.

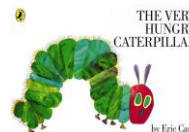
### Expressive arts & design

- Minibeast paintings
- Using natural resources to make habitats for minibeasts
- Junk modelling habitats
- Royal family paintings
- Printing with paint
- Collage
- Royal Family role play
- Manipulating materials to achieve desired outcome.
- Talk about creations. What went well and what could be different next time.



## Reception

### Summer 1



### Topic: Ready, Set, Grow

#### Topic starter

Arrival of live caterpillars

The very hungry caterpillar story arrives in Reception with a mystery box. What could be inside the box? We read the story and talk about how the caterpillars have grown. What will happen next? Open the box to find the live caterpillars. Children make observations and predict what they think will happen over the next two weeks.

### Music & dance

Weekly lessons with music and dance specialists.

### Communication and language

- Asks/answers questions about stories and events.
- Uses language to express their imaginative ideas.
- Remembers and recall detailed information.
- Able to follow a story without pictures or props.
- Can talk about things that have happened, are happening or are going to happen using the correct tense.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Understands who; why; when; where; how questions.
- Introduces a storyline or narrative into their play.



### Literacy

- Acts out stories they have heard in their play and can recall what happened in a story.
- Begin to write simple sentences.
- Read simple sentences.
- Consolidate Phase 2 and 3 Little Wandle Phonics and apply knowledge to reading.
- Building reading fluency.
- Labels for the hungry caterpillar's food.
- Letter to King Charles.
- Minibeast facts.
- Story re-tell.



### Understanding the world

- Life cycle of a butterfly. Children observe the caterpillars growing, forming a cocoon and then becoming butterflies.
- Explore the outdoor environment to look for minibeasts.
- Minibeast habitats.
- Minibeast hunt around school grounds.
- Observe the change in seasons.
- King Charles' coronation.
- The Royal Family - comparisons between families and communities.
- Bake a cake for the Royal Coronation.

