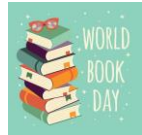


Visits and visitors

- Valentines
- World Book Day
- Aboriginal Day
- Chinese New Year



Maths

- Counts objects up to 5: dinosaurs, footprints, counters, toys, children.
- Uses mathematical language in play.
- Responds to some positional language.
- Common 2D shapes - circle, square, triangle.
- Number songs and counting rhymes.
- Count 0-4 in order and count quantities of objects up to 5.
- Anticipates times of the day for example lunch time.
- Experiments with capacity and recognises 'full' and 'empty'.



Personal, social and emotional development

- Co-operate with boundaries.
- Seek comfort from familiar adults when needed.
- Talk about feelings and emotions.
- Familiar with the daily routine
- Show an interest in other children and form a special friendship.
- Show care and concern for those who are special to them.
- Take part in group activities.



Physical development

- To use the toilet independently.
- Icy / snow sculptures
- Squiggle while you wiggle.
- Remove shoes independently.
- Begin to throw and catch a ball.
- Dinosaur crawling and movements.
- Dinosaur dancing
- Wash and dry hands independently and understand why they need to do it.
- Begins to use scissors safely to cut snips in paper.
- Safely riding balance bikes.
- Safely climbing outdoor play equipment with independence.



Music & dance

- Weekly sessions with music and dance specialists.



Expressive arts & design

- Uses resources to make a dinosaur home.
- Dinosaur printing.
- Experiments with paint and begins to recognise how colours can change when mixed.
- Experiments with materials and colours, using scissors to make snips and sticking materials together.
- Move in different ways to a range of music styles.
- Valentines cards and cookies



Nursery Spring 1 Topic: Dinosaur Diaries



Communication and language

- Talk about experiences in school: Christmas, Valentines, birthdays, special occasions.
- Seek help from an adult or friend when needed.
- Talk about characters from familiar stories and its main events.
- Role-play linked to dinosaur stories and real-life interpretations of dinosaurs.
- Take turns to speak and listen to others.
- Respond to questions and one-step instructions.
- Begins to use newly learned vocabulary and uses it in simple sentences.
- Join in group singing.
- Make links between stories and real-life experiences by talking in short sentences.



Literacy

- Draw pictures of characters and objects that feature in shared stories and stories accessed independently and give meaning to the marks they make.
- Recognise familiar logos and make links.
- Look at books independently and refer to the pictures.
- Begin to sequence familiar stories.
- Fill in the missing words in a familiar rhyme or song.
- Enjoy rhythmic and musical activities around familiar and new songs
- Enjoy drawing and writing on paper, on screen and on different textures, such as in sand or playdough.



Understanding the world

- Begins to recognise that families have different make ups and can talk about their own family make up.
- Make links to characters from stories and real-life creatures.
- Identify similarities and differences between themselves and others.
- Discuss people who are important to us - how do they help you?
- Photographs of children during special occasions.
- Paint pictures of characters from familiar stories.
- Recreate dinosaur scenes in role play area.

