

### Visits and visitors

- Team GB Athlete Visit
- Eid
- Kings Coronation



### Maths

- Uses mathematical language in play related to size and shape.
- Begins to understand 'forwards' and 'backwards'.
- Begins to develop spatial awareness when moving around classroom.
- Names and compares common 2D shapes.
- Spring counting songs.
- Count 0-5 in order and count quantities of objects up to 5.
- Experiments with capacity and begins to use mathematical language,



### Personal, social and emotional development

- Form a special friendship.
- Talk about own special occasions, similarities and differences with Eid celebrations.
- Express feelings and emotions and begin to recognise how others are feeling.
- Separate from parent/carer more confidently.
- Show care and concern for those who are special to them.
- Participate in group activities.



### Physical development

- To use the toilet independently.
- Squiggle while you wiggle.
- Put on shoes independently.
- Throw and catch a large ball.
- Washing windows.
- Finger gym.
- Wash and dry hands independently and understand why they need to do it.
- Use scissors safely to cut snips in paper.
- Threading and wrapping wool / ribbon to make view finders.
- Digging soil.
- Weaving.
- Flower investigating.



### Music & dance

- Weekly sessions with music and dance specialists.



Nursery

Summer 1

Topic: Signs of Spring



### Expressive arts & design

- Choose resources to design and construct view finder.
- Flower printing.
- Spring singing and dancing.
- Make a home for bugs.
- Act out simple familiar stories.
- Experiments with paint.
- Spring paintings.
- Constructs with sand.
- Bird nests.
- Puddle painting.
- Feather drawing.



### Communication and language

- Begin to answer who and what questions using sentences that make sense.
- Begin to offer simple explanations for why things happen.
- Begin to take part in a two-way conversation by speaking and then listening to others.
- Role-play linked to stories and real-life scenarios.
- Take turns to speak and listen to others.
- Follow simple one-step instructions.
- Use newly learned vocabulary and uses it in simple sentences.
- Use own words and recently introduced vocabulary.



### Literacy

- Mark making with feathers and paint.
- Begin to write own name.
- Invent, adapt and recount stories.
- Show understanding of what has been read.
- Begin to recognise rhyming words.
- Enjoy rhythmic and musical activities around familiar and new songs.
- Enjoy drawing and writing on paper, on screen and on different textures, such as in sand or playdough.
- Fill in the missing words in a familiar rhyme or song.



### Understanding the world

- Spring walk.
- Bug hunt.
- Planting seeds.
- Observing caterpillars growing.
- Butterfly habitats.
- Simple life cycle.
- Observe changes in weather.
- Feather investigation.
- Eid - Understanding that we celebrate different special occasions.
- Frozen petals.

