

Leadgate Primary School Pupil Premium 2016-2017



Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	215
Total number of pupils eligible for Pupil Premium Grant	96
Amount of Pupil Premium Grant received per pupil	£1320
Total amount of Pupil Premium Grant received	£126.720

Pupil Premium funding was allocated to the following areas in 2016/17

Priority 1 - Staffing, Interventions and Curriculum Resources			
Item/Initiative	Cost	Aims	Outcome/Impact
1 x TA 11 hours per week x 5 weeks (Intervention sessions phonics)	£463	To support children eligible for pupil premium in Year 1 with maths and English interventions raising attainment and achievement.	50% of disadvantaged pupils achieved the expected standard in phonics in comparison to 47% of all pupils who achieved the standard.
4 x TA x 18 hours x 38 weeks (afternoon intervention)	£34, 744	To support children eligible for pupil premium with a range of interventions and to provide pastoral support with challenging behaviour and barriers to language.	There have been no temporary or permanent exclusions. Data shows that behaviour has improved throughout the year in every class.
3 x TA x 18 hours x 38 weeks (morning class based support in KS1)	£24,521	To support children eligible for pupil premium in the class room through small group support to raise attainment and achievement in reading, writing and maths.	<p>The proportion of disadvantaged students working at the expected standard in reading at the end of KS1 is 85% which is 6% greater than the national disadvantaged students' average and slightly higher than all pupils at 82%.</p> <p>The proportion of disadvantaged students working at the expected standard in maths at the end of KS1 is 85% which is 6% greater than the national disadvantaged students' average and slightly higher than all pupils at 82%.</p> <p>The proportion of disadvantaged students working at the expected standard in writing at the end of KS1 is 85% which is 13% greater than the national disadvantaged students' average and slightly higher than all pupils at 82%.</p>
1xTa x18hours X 20weeks (afternoon booster)	£10,462.00	To support children eligible for pupil premium in KS1 with maths and English interventions raising attainment and achievement.	End of KS1 results show that 85% of disadvantage pupils are working at the expected standard in reading, writing and maths in comparison to 82% of all pupils.
Funding to maintain staffing and ensure that class sizes do not exceed 30.	£8914.49	To ensure that all children are taught in a class of 30 children or less by a qualified teacher.	Class sizes remained below 30 with the exception of year 5 at 31 however, all classes remained as single age groups.

Lexia –A web-based Independent Learning System for reading.	£4043.50	To support pupils learning in reading focussing on early phonics understanding and development alongside comprehension skills. To accelerate reading development and raise attainment and achievement.	Reading in both KS1 (85%) and KS2 (100%) were both above the national average. The average progress by the end of KS2 in reading is +4.19 compared to +3.06 all pupils.
1x Teacher PPA cover 2.5 days X 38 weeks	£14,500	To ensure high quality provision for teaching and learning during the class teachers planning, preparation and assessment time.	
Dedicated teacher with responsibility for attendance management and administrative sessions 1hour X 38 weeks.	£3000	To improve the attendance of children eligible for pupil premium. To remove barriers preventing pupil attendance Increased attendance rates for pupils eligible for pupil premium.	Data shows a 20% drop in the number of boys who were persistently absentees. There is a 5.1% reduction in the gap between pupil premium and non-pupil premium.
Crisis Response SLA	£2058	To enable all pupils with barriers to learning including behavioural to succeed and achieve reducing the necessity to exclude pupils.	There have been no temporary or permanent exclusions. Data shows that behaviour has improved throughout the year in every class.
Abacus	£1000	To support the development of mathematical knowledge and reasoning.	The proportion of disadvantaged students working at the expected standard in maths at the end of KS1 is 85% which is 6% greater than the national disadvantaged students' average and slightly higher than all pupils at 82%. The proportion of KS2 students working at the expected standard in Maths at KS2 100% which is 25% greater than the national students' average and in line with all pupils. 25% of disadvantaged pupils exceed the expected standard compared to 21% of all pupils. This shows that all disadvantaged pupils make at least expected progress or better than expected progress.
Mathletics	£590		
Resources	£2000		

Priority 2 – Personal Social and Emotional including Health and Care

Item/Initiative	Cost	Aims	Outcome/Impact
Provide daily fruit and milk for pupils.	£862.76	To ensure pupils have a healthy, nutritional snack throughout the day contributing	Fruit and vegetables are a good source for the nutrients that children need and form part of a

		towards a balanced diet.	healthy, balanced diet. It's recommended that children – like adults – eat at least five portions of fruit and vegetables every day. Research shows (NHS) that on average children in England eat only about three portions, with many eating fewer. School data from surveys shows that 25.3% of children in KS2 have fruit daily and 20% of those children do not have fruit at home.
Breakfast Club	£200.00	To subsidise pupils eligible for pupil premium to ensure pupils have breakfast resulting in a positive start to the day so children are ready to learn.	

Priority 3 – Education Visits

Item/Initiative	Cost	Aims	Outcome/Impact
Supplementing educational visits.	£1000	To enhance personal experiences of the wider community and access learning opportunities not normally available to them.	Throughout the year every year group has participated in a minimum of one educational trip linked to the National Curriculum which has enhanced learning opportunities within school.

Priority 4– Parental Engagement

Item/Initiative	Cost	Aims	Outcome/Impact
Parental Support Advisor 1 session X 13 weeks	£4550	To improve and develop communication between home and school to positively impact on pupils attainment and achievement in school.	89% of parents feel that they are kept well informed as reported in analysis of our Parent Survey which can be found on the school website.
Life Channel	£2471.25		
School Comms	£505		

Priority 5 – Staff Training and Development

Item/Initiative	Cost	Aims	Outcome/Impact
The Key	£595.00	Staff have access to up to date research to make informed choices about intervention/ new initiatives resulting in improved outcomes for PP pupils. Staff fully understand procedures to support pupils and access external support when appropriate. High quality CPD to ensure consistently good or better teaching and learning.	The SENCO has achieved an MA in Inclusion and Special Educational Needs. Two teachers have also completed the NPQML. Further staff training has been disseminated to all staff impacting on teaching and learning across the whole school evident through observations and learning walks. Staff evaluations show the impact training has had on upskilling individual members of staff.
NPQML (middle leader)	£2,080.00		
MA SEN (middle leader)	£1,400		
Training	£1200		
Supply Costs Training	£4840		