

Leadgate Primary School
How we promote SMSC in our School

Spiritual development	Moral Development	Social Development	Cultural Development
<p>RE</p> <p>Assemblies</p> <p>Collective acts of worship and support for personal acts of worship</p> <p>School linking partnerships</p> <p>This will aid the development of insights, principles, beliefs, attitudes and values which guide and motivate us. Developing understanding of feelings and emotions which support reflection and learning. Developing recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives.</p>	<p>RE</p> <p>Behaviour Policy</p> <p>School Ethos</p> <p>Charitable Projects</p> <p>This is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about pupil's understanding of society's shared and agreed values. Moral development is about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.</p>	<p>PSHE</p> <p>Pupil Voice provision – School Council / SNAG / Eco Group</p> <p>Nurture Groups –Peer support / tutoring</p> <p>This reflects how the school promotes opportunities for our pupils to work effectively with each other and participate successfully in the community. It involves the inter-personal skills for successful relationships and the development of skills and personal qualities necessary for living and working together.</p>	<p>Citizenship Duties to promote Community Cohesion and Race Equality</p> <p>Access to the Arts</p> <p>MFL – French</p> <p>This is how the school develops pupil's understanding and respect of cultures, including their own, and reject discrimination based on difference. It also fosters an eagerness to participate in new experiences and to develop awareness of music, art, dance and literature, etc. in different cultures.</p>

How is it evidenced?	How is it evidenced?	How is it evidenced?	How is it evidenced?
<ul style="list-style-type: none"> - Multi faith RE Curriculum - Whole school assemblies and school values - Outdoor learning - Residential visits - Peace Day - Harvest festival - SEAL - Nurture groups - Faith leader visits - Singing assemblies - Opportunities to reflect on their experiences - Visits to places of worship 	<ul style="list-style-type: none"> - RE Curriculum - Age appropriate responsibilities - Circle Time - Anti- Bullying week - Whole school assemblies and school values - Voice of the Child - Class Monitors - School / Class Council - Positive Behaviour Plans - Charity appeals - PSHCE Curriculum - After school clubs - Class rules. - Pupil Awards - Rewarding expressions of moral insights and good behaviour e.g. Sending to Head teacher/ Pupil of the week / V.I.P's - Personal behaviour targets - Nurture groups-strong emphasis on social and moral development 	<ul style="list-style-type: none"> - Circle Time - Pupil Council - Eco Council - Healthy Eating Group /SNAG - After school clubs such as French, Yoga, Dance, Gymnastics, Games Club etc. - Pupil Lunch time clubs such as Dance, skipping - School visits - SEAL - Learning Support nurture group - Transition visits / Plan - Charity support, .e.g. Children In Need & Comic Relief, St Oswalds Hospice, Macmillan, NSPCC, British Heart Foundation, Cancer Charities, RSPCA, Firefighters Charity - SMSC Leads - CPD - Extending community links. - Peer support - Buddy reading - Residential visits - School productions - Year 6 buddies and Mediators - Sports Days - School / Class Displays - Goodwork / Celebrations Assemblies 	<ul style="list-style-type: none"> - Curriculum opportunities - Visits to Art Galleries - Art and Music events / visitors - Book Days/Week - Visiting Authors - Musical Performances - Theatre visits and trips - School trips to museums etc - Opportunities to take part in school productions/performance - Cultural/Diversity Days - Anti-Bullying week - Visits from people from different Cultures - French Clubs after school - MFL in school - Sports Days/ Superstars Week - Recorder for Year 3 / 4 - Singing tuition in years 5 / 6 - Opportunities for individual instrument lessons - Reading challenges

Impact on Pupils	Impact on Pupils	Impact on Pupils	Impact on Pupils
<p>Children start to show empathy, start to relax and show ability to reflect on their own and others' achievements.</p> <p>Pupils develop attitudes, values and principles.</p> <p>There is an increased ability for them to empathise with others and see beyond the self.</p> <p>Pupils have a first-hand experience of places of religious worship.</p> <p>A respect for themselves and others.</p> <p>An awareness and understanding of their own and other's beliefs.</p>	<p>Pupils have more confidence in themselves and in their community.</p> <p>Pupils are able to give reasons for things being right and wrong.</p> <p>There is no fighting in school and a positive atmosphere pervades. Pupils look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively.</p> <p>Pupils have very clear values which impact on their behaviour; they have a definite sense of what is right and what is wrong.</p> <p>Pupils enjoy celebrating others achievements and have opportunities to feel proud of themselves and others.</p>	<p>Pupils are able to socialise with a wide range of people and pupils.</p> <p>We receive positive comments from the community when we go on trips and when we receive visitors.</p> <p>Pupils build relationships and friendships.</p> <p>Close knit school community. Widening of pupil horizons. Pupils feel they have a say in their school.</p> <p>Pupils exercise responsibility.</p>	<p>Aware of people from different cultural backgrounds which help to contribute to a positive atmosphere in school.</p> <p>Pupils have an understanding of a world outside their own.</p> <p>Pupils feel they have opportunities to showcase their diverse talents and feel valued for this.</p> <p>They experience opportunities for awe and wonder.</p>