

Leadgate Primary School Pupil Premium



Spend/ Impact Report

2020- 2021

| Number of pupils and pupil premium grant (PPG) received | |
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| Total number of pupils on roll | 182 |
| Total number of pupils eligible for Pupil Premium Grant | 76 (41%) |
| Amount of Pupil Premium Grant received per pupil | £1345 (LAC £1700) |
| Total amount of Pupil Premium Grant received | £130, 185 |

Pupil Premium funding was allocated to the following areas in 2020-2021

| Priority 1 - Staffing, Interventions and Curriculum Resources | | | |
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| Item/Initiative | Cost | Aims | Outcome/Impact |
| 1 x TA 23 hours per week (KS1 Intervention sessions phonics) | £11, 362 | To support children eligible for pupil premium in Year 1 and Year 2 to raise attainment in phonics supporting year 2 pupils who did not achieve the standard in year 1. | |
| 1 x TA 10 hours per week (Intervention sessions phonics EYFS) | £4940 | To support children eligible for pupil premium in the Early Years to develop age appropriate language skills through play based support and focussed group interventions including blast. | |
| 1 additional Teacher for 2 mornings per week for 17 weeks. | £3105 | To accelerate progress for eligible pupil premium pupils (54%) in reading, writing and maths. | |
| ½ day x 3 TA x 38 weeks (afternoon intervention) KS2 | £39,487 | To support children eligible for pupil premium with a range of interventions and to provide pastoral and academic support to remove barriers to learning. | |
| ½ day x 2TA x 38 weeks (morning class based support in KS1) | £26, 325 | To support children eligible for pupil premium in the classroom through small group support to raise attainment and achievement in reading, writing and maths. | |
| TA -3hrs per week (lunchtime/after school) x 38 weeks KS1 | £1482 | To support children eligible for pupil premium in KS1 with maths and English interventions raising attainment and achievement. | |
| Blast Intervention TA -3hrs per week x 38 weeks EYFS | £1482 | To support children eligible for pupil premium in EYFS with language interventions raising the level of development by the end of EYFS. | |
| Lexia –A web-based Independent Learning System for reading. | £884 | To support pupils learning in reading focussing on early phonics understanding and development alongside comprehension skills. | |

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| | | To accelerate reading development and raise attainment and achievement. | |
| Speech and Language Link programme. TA – Carrying out 1:1 assessments then implementing individual sessions. 3hrs per week 3 TA x 38 weeks. | £425 £1482 | To identify and support children with mild to moderate SLCN and those new to English. Removing barriers to language and literacy development. To identify and support children with developmental speech sound difficulties. To identify any children who may have more severe language/speech needs so that these children can be identified for further diagnostic assessment through external agency referrals. | |
| SENCO time to support pupils through provision mapping, reviews funding applications. | £3288 | To ensure pupils needs are met through appropriate SEND provision removing barriers to learning. | |
| Provision Map electronic system to enable efficient management of SEN. A tool to enable SENCO, Teachers, TA's and Parents to further develop communication and involvement in support plans, medical management plans and review processes. | £800 | To ensure pupils individual needs are met through individual SEN plans, provision mapping, tracking progress and measuring impact effectively. To ensure staff and parents work collaboratively to meet pupil needs. | |
| Resources to support pupils with writing as a barrier to learning. Clicker software/dictation software/Apps and 2 iPads per class Yr2-Y6. | £8500 | To ensure pupils with identified literacy difficulties have the resources to access all areas of the curriculum removing writing as a barrier to learning. To use technology to support SEN pupils in the classroom. | |
| CPoms safeguarding system. | £267 | To monitor Safeguarding, wellbeing and all pastoral issues effectively. | |

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| Attendance administrative sessions 1hour X 38 weeks. Leaders with responsibility for attendance conducting meetings with parents agreeing contracts and support (A star attendance). | £500 £2500 | To improve the attendance of children eligible for pupil premium. To remove barriers preventing pupil attendance Increased attendance rates for pupils eligible for pupil premium. | |
| Crisis Response SLA | £2146 | To enable all pupils with barriers to learning including behavioural to succeed and achieve reducing the necessity to exclude pupils. | |
| Abacus | £1000 | To support the development of mathematical knowledge and reasoning. | |
| Mathletics | £824 | To give pupils the opportunity to access educational resources outside of school on devices at home. | |
| Spelling Shed/Times table rockstars | £1000 | | |
| Resources- Booster catch up practical equipment. | £2000 | To support high quality teaching and learning in the classroom and through interventions. | |
| Provision/equipment to support pupils self-isolating when learning at home. | £2000 | To ensure pupils have adequate and appropriate resources to enable them to continue learning from home if necessary due to bubble closures. | |
| ICT equipment to enable home learning. | £3800 | Laptops to maintain high quality teaching provision for pupils unable to attend school due to bubble closures. | |
| Access to enrichment opportunities throughout the academic year. | £2000 | To ensure pupils have access to a wide range of experiences including author visits. | |

Priority 2 – Personal Social and Emotional including Health and Care

| Item/Initiative | Cost | Aims | Outcome/Impact |
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| Provide daily fruit and milk for pupils. | £1000 | To ensure pupils have a healthy, nutritional snack throughout the day contributing towards a balanced diet. | |

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| Provide breakfast for pupils at the beginning of the school day. | £300 | To provide all pupils with a healthy breakfast to start the school day ensuring children are ready to learn. | |
| Priority 3 – Education Visits | | | |
| Item/Initiative | Cost | Aims | Outcome/Impact |
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| Priority 4– Parental Engagement | | | |
| Item/Initiative | Cost | Aims | Outcome/Impact |
| School Comms | £505 | To ensure effective communication between home and school to positively impact on pupils attainment and achievement in school. | |
| Priority 5 – Staff Training and Development | | | |
| Item/Initiative | Cost | Aims | Outcome/Impact |
| The Key | £595.00 | Staff have access to up to date research to make informed choices about intervention/ new initiatives resulting in improved outcomes for PP pupils. | |
| Training SENCO Training & NPQML | £3500 | | |
| Achieving Schools | £1219 | Staff fully understand procedures to support pupils and access external support when appropriate. | |
| Supply Costs Training | £1500 | High quality CPD to ensure consistently good or better teaching and learning. Developing leadership skills and upskilling staff. | |