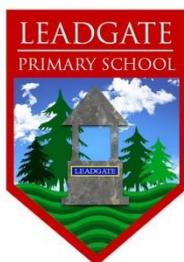


# Leadgate Primary School



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, when sent home children will be supplied with at least a one-week pack of paper based tasks to complete. This will be pre-set work whilst the class teachers prepares work to be shared in the Class Story (weekly timetable) and differentiated work (in child's Portfolio) on Class Dojo. In the event of a Local or National Lockdown children will also receive a Maths and English Textbook which they will be directed to use and complete in line with the child's class curriculum and appropriate differentiated targets.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, after the Initial pack is completed, your child will follow their normal school curriculum coverage in all Core and Foundation subjects wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE activities altered to fit the home environment and equipment available, use science videos and quizzes rather than experiments,

Resources will be made available electronically to complete / print or undertake off line. Differentiated work will be identified in Maths and English and children directed to the appropriate pages in their textbooks. In addition the timetable will have hypertext links to appropriate videos, activities and subject knowledge quizzes using appropriate websites including Oak National Academy. Whether in isolation or lockdown your child will have access to all the online platforms used in school including, Lexia, Duolingo, Mathletics, Timestable rockstars, Purple Mash etc. All login details have already been shared with parents / carers in the first Lockdown however if you are missing any please message your class teacher directly who will be able to resolve and forward them to you.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |   |
|-------------|---|
| EYFS        | Upto 3 hours daily<br><br>This will include English activities – reading, phonics, letter formation and number work.  |
| Key Stage 1 | Upto 3 hours daily<br><br>Timetables for each day will contain at least three separate subject lessons including Maths and English and at least one other subject for the afternoon.  |
| Key Stage 2 | Upto 4 hours daily<br><br>Timetables for each day will contain at least three separate subject lessons including Maths and English and one other subject for the afternoon. This may be followed by a specific PE activity or a session at the end of the day to revisit and catch up on other online provision. Timetables have been synchronised across all year groups so that |

|  |  |
|--|--|
|  | children are covering the same subject lessons at the same time – this should help where there are more than one year group in the same household. |
|--|--|

## Accessing remote education

### How will my child access any online remote education you are providing?

- Timetables and differentiated work will be available on Class Dojo from the first day your child is working remotely. This (Class Dojo) will be used to access class timetables, ongoing communications, to access and submit online work including marking and feedback.
- Additional Online programs will be available and used to support online learning dependent on age and appropriateness; Purple Mash, Duolingo, Lexia, Mathletics, Timestable Rockstars / Numbots, Lalilo, Rising Stars Reading
- Please contact your class teacher to check access and passwords / login details.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Should you have difficulty accessing digital / online learning you can contact the school via your class teacher on class dojo direct messaging, the school via 01207 610355 or via email on [P2259.admin@durhamlearning.net](mailto:P2259.admin@durhamlearning.net).

- If you have hardware issues the school will issue and lend DFE restricted laptops and iPads as they become available – please contact school directly for availability.
- Upon notification, and that you meet the specified criteria, the school is able to apply for 4G routers and increased data allowances for families. Parents or carers can find more information here :

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

<https://get-help-with-tech.education.gov.uk/how-to-request-4g-wireless-routers>

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, powerpoints with recorded teacher input/direction))
- Initial printed paper packs produced by teachers (e.g. workbooks, worksheets) with replacements for Early Years as appropriate as these tasks are more practically focused
- Textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences for example Oak Academy, Lalilo, Lexia, Mathletics, Timestable rockstars and Numbots, Phonics lessons on Youtube.
- long-term project work and/or internet research activities inline with normal Keystage 2 Topic Learning Logs

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Create a positive environment for your child to learn at home, for example:
- Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible
- At the end of the day, have a clear cut-off to signal school time is over
- Create and stick to a routine
- a timetable up on the wall
- Make time for exercise and breaks throughout the day to keep your child active
- Reinforce the importance of children staying safe online.
- Be aware of what your child is being asked to do, including: sites they will be asked to use and school staff your child will interact with
- Emphasise the importance of a safe online environment set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Weekly checks and reviews will be undertaken to assess the level of engagement each child has maintained with remote learning.
- Parents can request a welfare call at any point if they are experiencing any difficulty with their child engaging with remote learning.
- Class Teachers, and sometimes Senior leaders, will contact families following weekly review to assess if any other barriers are affecting remote engagement by direct message on class dojo, school text service and telephone.
- Welfare Calls and drive by visits from our school Attendance Officer.
- Should we continue to have concerns a home visit will be made by a Senior Leader within school.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Once work is uploaded back to Class Dojo teachers will be able to respond directly with comments and feedback.
- Direct private messaging can also be used to provide support and direct and include next steps where necessary.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If you require any additional resources these can be organised for collection from school or ordered and delivered direct to your door – please discuss your needs with your class teacher.
- Whether in isolation or lockdown children’s SEND reviews will continue through online meetings to ensure parents and carers continue to access the professionals involved in their child’s education.
- In addition, the use of Provision Map will ensure parents and carers can access their child’s paperwork and maintain communication at all times.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As previously stated if your child is in isolation they will also follow the ongoing curriculum being run in classes via Class Dojo. The teacher will upload a timetable of lessons at the start of every Monday morning and will upload work and activities each day. These children will also have work sent directly to their own portfolios for completion and submission.