



Home learning support – information for parents & carers

When will my child need to learn from home?

- If your child has to **self-isolate** because of coronavirus – either individually or as part of their class
- If there's a **local lockdown** and the school is advised to partially close or your child has to shield

What is my child expected to do?

We are determined to make every effort to keep our pupils on-track and make sure no one falls behind if they need to learn from home because of coronavirus.

We want to make sure your child can learn as much as possible at home. The following guidelines will explain what we would like your child to do while learning remotely, and how we plan to support you and them.

Each week, we would like your child to:

Continue with their timetabled maths and English lessons. English lessons may include the weekly spellings or phonics being learnt within the class, weekly reading at least 3 times a week. Also aim to achieve at least one afternoon session – this may include outdoor PE / sporting activity.

- **Isolation** Paper based – for a 2 week isolation period each child will be provided with a work pack that will enable them to undertake learning activities for at least 5 days whilst parents connect to class dojo and can receive messages, work and differentiate tasks that their child can complete using an internet enabled device
- **Lockdown** For longer periods of closure the paper based approach will be repeated and this will allow staff to amend all planning and lesson structure in order to move onto class dojo for an extended period of teaching and learning. Alongside this each child will be given a complete workbook for maths and English lessons (younger children will also receive a phonics workbook). Teachers will upload Class dojo with a suggested weekly timetable that will let you know which pages / work should be achieved each day. Timetables will be enhanced with links to recorded lessons, videos quizzes and resources including those available and appropriate on Oak National Academy. The primary focus should always be to aim to complete the maths and English lessons (including spellings, reading and times tables) as these would support all subjects and progression across the curriculum.

It is important that your child engage with home learning. If they are not, we will use the following strategies to provide additional support:

- Welfare Phone call home (at least once a week where children are not engaging with lessons)
- An option to request a Welfare Call
- Increased feedback
- Extra resources

What support will our school provide?

- **Regular contact with teachers** through Class Dojo and Welfare phone calls where requested and/or required
- **Regular feedback will be given on Class Dojo** for the individual assignments/ tasks they complete this may include simply marking or correcting work, identifying errors for improvements or a written feedback response, so your child knows how they're doing
- **A learning Pack** will be provided with a range of basic skills and tasks to support your child in maintaining a daily work routine for the first week of any 2 week Isolation Period. This will also give parents and carers sufficient time for ensure they have set up and can access Class Dojo.
- **Additional support** may be available to Pupil Premium / Premium Plus children – specific resources may be available – please discuss with your class teacher who will inform senior leaders of your need. Children may receive an additional resource pack should National Lockdown continue to any extended period.

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Designate a working space if possible**
- **At the end of the day, have a clear cut-off to signal school time is over**
- **Create and stick to a routine**
- **Put a timetable up on the wall**
- **Make time for exercise and breaks throughout the day to keep your child active**
- **Reinforce the importance of children staying safe online.**
- **Be aware of what your child is being asked to do, including: sites they will be asked to use and school staff your child will interact with**
- **Emphasise the importance of a safe online environment set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.**