



Leadgate Primary School

Curriculum statement

Intent

Our curriculum intent is to provide high quality teaching and learning through a broad, balanced and progressive curriculum supported by a rich learning environment focused on addressing individual needs. Curricular enrichment will also support the development of skills, knowledge and understanding set out in the taught topics. Enrichment will focus, but is not limited to, the development of Cultural capital, Language development and the development of wider aspirations to reflect our schools context. To enable all children and staff to meet or exceed their potential and become confident lifelong learners.

Big ideas

Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

Processes

Understanding the many dynamic and physical processes that shape the world.

Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

Materials

Understanding the properties of all matter, living and non-living.

Nature

Understanding the complexities of the plant and animal species that inhabit the world.

Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.

Comparison

Understanding how and why things are the same or different.

Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Change

Understanding why and how things have changed over time.

Mission statement

Caring, Sharing, Learning Together

General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- experience the challenge and enjoyment of learning
- develop a rich and deep subject knowledge
- learn within a coherent and progressive framework
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity

Purpose

These principles are important in forming a coherent curriculum that identifies learning through knowledge and skills that is applied, progressive and repeatedly consolidated. Memorable experiences ensure learning is engaging, retained, extend experience and develop life long cultural capital.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

Purpose

These principles are important and therefore at the heart of our curriculum to develop and equip our children as thoughtful, caring and active citizens in school and in wider the society.

Well-being

Our curriculum will give children the opportunity to:

- learn in a peaceful and supportive environment
- build respectful friendships

Well-being

Our curriculum will give children the opportunity to:

- work in a range of groups and settings
- reflect and think mindfully about their learning
- recognise that people are good at different things
- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities

Purpose

These principles are important to our school as they allow children to engage and help direct learning within and beyond the classroom. They support the development of life long learning skills and support the children in their development as life long learners and active and productive citizens in our community.

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- take part in democratic activities across the curriculum
- express their opinions on a range of different topics and issues

Purpose

These principles are important to our school as giving children a voice in their education ensures they are part of a whole school community. Where the school is committed to listening to the views, wishes and experiences of all children. As a result all children should know that it is safe, and that it is important, for them to express their views on what happens at school and to them as individuals.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning
- offer all children a memorable experience within each topic of work

Purpose

These principles are important to our curriculum as they underpin the quality of our teaching and the way our children learn. At the centre of our pedagogy is behaviour (what teachers do), knowledge and understanding (what teachers know) and beliefs (why teachers act as they do).

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- using quality resources in and out of the classroom
- providing on and off-site subject or topic related activities

Purpose

These principles are important to our school because it helps children to overcome the barriers and challenges they face given the socio-economic background of the school and empower them with the cultural capital needed to engage in the curriculum, the wider community and society.

Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Outdoor learning (e.g. Forest Schools)	Arts and culture	Community and partnership learning	Specialist curriculum days	Allocated total budget
Reception	3 days	3 days		6 days			3 sessions	
Nursery	3 days	3 days		6 days			3 sessions	
Year 1	3 days	3 days		6 days		1 days	3 sessions	0.00 budget
Year 2	3 days	3 days		6 days		1 days	3 sessions	
Year 3	3 days	3 days		1.5 days		1 days	3 sessions	
Year 4	3 days	3 days		1.5 days		1 days	3 sessions	
Year 5	3 days	3 days		1.5 days		1 days	3 sessions	
Year 6	3 days	3 days	3 days	1.5 days		1 days	3 sessions	
Totals	4 weeks, 4 days (24 days)	4 weeks, 4 days (24 days)	3 days	6 weeks (30 days)	0 sessions	1 weeks, 1 days (6 days)	24 sessions	£0.00