

Visits and visitors

- Stay and play sessions
- Phonics workshop for parents
- Police Officers
- Fire Brigade

Physical development

- Caring for our bodies
- Follow my leader - how we move
- Obstacle course
- Playground games
- Dressing and undressing
- Action songs
- Threading body parts together
- Pencil control
- Negotiate with new surroundings - role-play, outdoor activities, working at a table, sitting on the carpet.
- Manipulate play dough into a face and/or human figure and use tools to add features
- Write dance—pre-writing and gross motor skill development



Maths

- Counting body parts, number of steps and objects
- Ordering numbers on houses, pegs etc.
- Positional Language - obstacle course
- Sorting activities - group children by their features and group objects by colour and size
- Identify numerals in a range of activities
- Number songs and counting rhymes
- Recognising, counting and ordering numbers 1–10
- Counting one more and one less
- Understanding more, less and the same
- Introducing 2d Shapes. Create a picture of their house using 2D shapes.



Personal, social and emotional development

- Discuss and create a set of classroom rules and behaviour expectations
- Talk about themselves and their families
- Discuss feelings
- Daily routines
- How to be a good friend
- Making friends, sharing and taking turns
- The areas of the classroom - resources etc
- Dressing and undressing for P.E and outdoor activities



Expressive arts & design

- Self-portraits using paper plates and collage materials
- Hand and foot printing
- Building homes - use small cereal boxes and craft items
- Collage family picture
- Draw round one another and add features with free choice materials - collage, paint, colouring pencils and pens etc.
- Make face biscuits
- Move in different ways to music



Reception

Autumn 1

Topic: Marvellous Me!

Topic starter: Milky the Bear.

Postcard delivered from Milky.

Suitcase arrives without Milky (link to health and hygiene)

Bear Hunt - find Milky (Use senses)

Make Milky a home area within the classroom (what is your home like?
Who lives with you?)

Milky to go home with a different child each weekend. (Share your weekend with Milky. Share what you did together with the class)



Music & dance

- Weekly lessons with music and dance specialists.



Communication and language

- Meeting and greeting - circle time
- Naming and describing foods - sort healthy and unhealthy and discuss how food helps us to grow.
- Listening walk and games
- Show and tell
- Storytelling chair
- Exploring new toys
- Role-play opportunities - discussing meals to cook, clothes to wash etc.
- Sing familiar nursery rhymes - head, shoulders, knees and toes
- Learn nursery rhymes and teach their favourite nursery rhyme to their friends.
- Circle times - taking turns to speak and listening to each other
- Learning to follow instructions



Literacy

- Write own name.
- Marvellous me research (fiction and non-fiction texts)
- Body part labels
- Recognise familiar words such as own name
- Use reading corner and look at books independently
- Learn to hear, say and write Little Wandle Autumn 1 sounds.
- Hear and say initial sounds in familiar words such as their name
- Begin to blend cvc words using phonic knowledge
- Make and write a card -give meaning to marks made.
- Begin to write some recognisable letters.



Understanding the world

- Human life cycle
- Body parts - what can they do?
- Identifying similarities and differences between themselves.
- Exploring our senses - feely boxes, senses trail, eye spy, taste testing, sound walk.
- Discuss family members - how do they help you?
- Tour of the School
- Photographs of children
- Beebots in the construction area
- Paint programme to create self-portraits and pictures of family members
- Marvellous Me! Display
- Recreate familiar kitchen scene in role play area
- Naming and describing foods - sort healthy and unhealthy foods and discuss how food helps us to grow.

