

# Typical Development at 66 Months

## Personal, Social and Emotional Development

- Perseveres when things are hard.
- Cares about the feelings of others and knows when to help them.
- Knows that rules are important when playing in a group.
- Demonstrates patience in different situations.
- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

## Communication and Language

- Listens in a group and talks about what they have heard.
- Begins to use humour and simple jokes.
- Shares their ideas with others expressing themselves clearly.
- Balances well e.g. hops forward on one leg.
- Throws at a target and catches.
- Manages zips and buttons on their clothes.

## Physical Development

- Balances well e.g. hops forward on one leg.
- Throws at a target and catches.
- Manages zips and buttons on their clothes.

## Literacy

- Attempts to write letters or words.
- Uses writing and drawing in their play.
- Reads words and simple sentences.
- Discusses the content and message of different texts.
- Writes simple sentences and phrases.

## Maths

- Counts accurately and recognises numbers to 20.
- Recognises small quantities without counting.
- Adds and subtracts objects to find the total.
- Uses the language of measurement to order and compare e.g. tall, taller, tallest.

## Understanding the World

- Describe their environment from observations, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between religious and cultural communities in this country and in other countries.
- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now.
- Explore the natural world around them, making observations and drawing pictures.
- Understand important processes and changes in the natural world, including the seasons and states of matter.

## Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Sing a range of well-known nursery rhymes and songs.
- Make use of props and materials when role playing characters in narratives/stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.



# Typical Development at 60 Months

## Personal, Social and Emotional Development

- Plans and carries out their own ideas showing confidence in choosing the resources needed.
- Takes turns when playing with others and listens to their ideas.
- Can talk about some things they like or don't like, what they can do well and what they are getting better at.

- Copes with new routines or when plans change.
- Understands the feelings of others and begins to resolve conflicts with other children by negotiating and finding a compromise.
- Has a clear idea about what they want to do in play and how they will achieve it.

## Communication and Language

- Asks and answers questions about stories and events.
- Uses language to express their imaginative ideas.
- Remembers and recall detailed information.
- Able to follow a story without pictures or props.

- Can talk about things that have happened, are happening or are going to happen using the correct tense.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Understands who; why; when; where; how questions.
- Introduces a storyline or narrative into their play.

## Physical Development

- Eats a healthy range of foods and understands how exercise helps to keep their bodies healthy.
- Can dress and undress independently.
- Is adventurous and confident in their physical play.
- Shows a preference for a dominant hand.

- Begins to form recognisable letters independently using and holding a pencil effectively to form letters, most of which are correctly formed.
- Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad.
- Usually dry and clean during the day.

## Literacy

- Uses letters or symbols to convey meaning.
- Recognises words that rhyme or start with the same letter.
- Acts out stories they have heard in their play and can recall what happened in a story.
- Knows that information can be retrieved from books, computers and mobile digital devices.

- Hears and says the initial sound in words.
- Begins to segment the sounds in simple words and blend them together.
- Begins to read some high frequency words, and to read simple phonically decodable words and simple sentences.
- Includes literacy artefacts in play, such as labels, instructions, signs, envelopes.

## Maths

- Can accurately count to find out how many things they have, up to and beyond 10.
- Knows a number can show how many things there are.
- Finds ways to measure in their play e.g. how many children will fit in a cardboard box.

- Begins to order numbers 1-10
- In practical activities, adds one and subtracts one with numbers to 10 and begins to record using signs and symbols.
- Creates repeating patterns.
- Beginning to experience measuring time with timers and calendars.

## Understanding the World

- Knows that other children do not always enjoy the same things, and is sensitive to this.
- Knows about similarities and differences between themselves and others.
- Talks about the features of their own immediate environment and how environments might vary.

- Makes observations of animals and plants and explains why some things happen.
- Develops digital literacy skills by being able to access, understand and interact with a range of technologies.
- Can use the internet with adult supervision to find and retrieve information of interest to them.

## Expressive Arts and Design

- Develops their own ideas through experimentation with open-ended materials.
- Uses combinations of art forms, e.g. moving and singing, dramatic play, drawing and talking and constructing.

- Responds imaginatively to art works and objects.
- Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.



# Typical Development at 54 Months

## Personal, Social and Emotional Development

- Stays at activities that they enjoy without distraction.
- Is able to make friends and demonstrates positive relationships.
- Is flexible and cooperative around other people's needs and wants and knows that some actions and words can hurt others' feelings.

- Understands and follows some rules and adapts their behaviour to situations.
- Recognises that they belong to different communities and communicates freely about own home and community.

## Communication and Language

- Listens attentively in a range of situations.
- Asks and answers questions to find out more.
- Talks in clear sentences about people they know, what they see and how they are feeling.

- Understands a range of complex sentence structures.
- Beginning to understand humour.
- Uses language to imagine and recreate roles and experiences in play situations.

## Physical Development

- Uses a variety of tools accurately to change materials.
- Independently uses the toilet and keeps themselves clean and dry.
- Can move around spaces with control and co-ordination.

- Experiments with different ways of moving, testing out ideas and adapting movements to reduce risk.
- Jumps off an object and lands appropriately using hands, arms and body to stabilise and balance.
- Handles tools, objects, construction equipment and safely.

## Literacy

- Begins to recognise familiar letters or words e.g. letters in their name, familiar names and shop signs. and sometimes writes them.
- Will talk about stories as they are read to them, describing main story settings, events and principal characters.

- Enjoys an increasing range of print and digital books, both fiction and non-fiction.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of reading.

## Maths

- Counts to find out how many things they have and estimates quantities.
- Recognises numbers in their environment.
- Knows the names of some shapes and begins to describe them.
- Notices and compares size, weight and capacity in their play.

- Recites numbers 0-10, 10-0.
- Uses spatial awareness by following and giving instructions.
- Spots patterns in the environment, beginning to identify the pattern.
- Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity.

## Understanding the World

- Enjoys joining in with family customs and routines.
- Talks about past and present events in their own life and in the lives of family members.
- Looks closely at similarities, differences, patterns and change in nature.
- Knows about similarities and differences in relation to places, objects, materials and living things.

- Completes a simple program on electronic devices.
- Uses ICT hardware to interact with age appropriate computer software
- Can create content such as a video recording, stories, and/or draw a picture on screen.

## Expressive Arts and Design

- Begins to build a collection of songs and dances.
- Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to.
- Creates representations of both imaginary and real-life ideas, events, people and objects.

- Uses their understanding of tools and materials to explore their interests.
- Initiates new combinations of movements and gestures in order to express and respond to feelings, ideas and experiences.
- Chooses movements, instruments/ sounds, colours and materials for their own imaginative purposes.



# Typical Development at 48 Months

## Personal, Social and Emotional Development

- Enjoys playing alone and with others, invites others to their play, attempts to join play and shares the equipment they are using.
- Begins to negotiate and compromise and looks to an adult for help resolving conflict.

- Is outgoing towards people, taking risks and trying new things and is able to express their needs.
- Talks about how others might be feeling.
- Confident to have a go and try new things.

## Communication and Language

- Starts conversations and talks about what they are doing, things they have done and things that are important to them.
- Listens when they are in a group with other children.
- Joins in with repeated refrains and anticipates key events and phrases in stories.

- Is able to follow directions.
- Beginning to use a range of tenses using intonation, rhythm and phrasing.
- Pretends that objects stand for something else in play.

## Physical Development

- Can dress themselves with some support.
- Gives new challenges a go and is aware of their own safety.
- Uses resources with some control, e.g. can pour from a jug into a cup.

- Can throw and catch a large ball, beanbag or an object.
- Manipulates a range of tools and equipment in one hand.
- Uses toilet independently most of the time.
- Dresses with some help.

## Literacy

- Looks at books and shows interest in illustrations and words in print, digital books and words in the environment.
- Makes marks to represent their name and talks about their drawings.

- Recognises familiar words and signs such as own name, advertising logos and screen icons.
- Begins to navigate apps and websites on digital media using drop down menu.
- Begins to develop phonological awareness.

## Maths

- Beginning to count objects in their play.
- Understands how different shapes fit together.
- Will notice who has more or less e.g. who has more trains or pieces of fruit.
- Links numerals with amounts up to 5 and maybe beyond.

- Beginning to recognise that each counting number is one more than the one before.
- Predicts, moves and rotates objects to fit a space or create the shape they would like.
- Recalls a sequence of events.

## Understanding the World

- Recognises and describes special times or events.
- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique

- Developing an understanding of growth, decay and change, shows care for living things and the environment.
- Shows skill in making toys work by pressing parts or lifting flaps.
- Knows that information can be retrieved from devices.

## Expressive Arts and Design

- Explores colour and how colours can be changed.
- Uses various construction materials.
- Uses tools for a purpose
- Plays alongside other children.

- Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously.
- Engages in imaginative play based on own ideas or first-hand or peer experiences.
- Uses available resources to create props to support play.



# Typical Development at 42 Months

## Personal, Social and Emotional Development

- Shows awareness of the feelings and needs of others.
- Expresses own feelings through behaviour and play.
- Knows what they want to play with and where it is.
- Seeks out companionship with adults and other children, sharing play ideas.
- Is becoming more aware of the similarities and differences between themselves and others.
- Enjoys a sense of belonging through being involved in daily tasks.

## Communication and Language

- Listens and responds to things said by others.
- Able to follow an instruction with two parts.
- Listens to familiar stories with increasing attention and recall.
- Beginning to use more complex sentences to link thoughts.
- Can retell a simple past event in correct order.
- Questions why things happen and gives explanations.

## Physical Development

- Uses toilet independently.
- Climbs, runs and jumps with confidence and can balance on one foot.
- Uses toys and tools safely.
- Runs with spatial awareness and negotiates space to avoid obstacles.
- Can throw and catch a ball.
- Can tell adults when hungry, full up or tired or when they want to rest, sleep or play.
- Can name and identify different parts of the body.
- Washes and dries hands and understands why they need to do it.

## Literacy

- Enjoys listening to stories and making up play scenarios.
- Makes different marks, including closed shapes.
- Listens to and joins in with stories and poems.
- Joins in with repeated refrains and anticipates key events and phrases in stories.
- Begins to be aware of the way stories are structured, and tells own stories.
- Talks about events and principal characters in stories and suggests how the story might end.
- Sometimes gives meaning to their drawings and paintings

## Maths

- Knows how to solve everyday problems in their play e.g. how to get water from one place to another.
- Recognises some numbers and shows an interest in counting.
- Knows when two groups have the same number.
- Begins to count up to 5 objects using 1:1 correspondence.

## Understanding the World

- Shows interest in the lives of people who are familiar to them, enjoys joining in with family customs and routines and talks about significant events in their own experience.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Talks about why things happen and how things work.
- Knows how to operate simple equipment.
- Shows an interest in technological toys.

## Expressive Arts and Design

- Explores and learns how sounds and movements can be changed.
- Enjoys joining in with moving, dancing and ring games.
- Sings familiar songs.
- Taps out simple repeated rhythms.
- Uses movement and sounds to express experiences, expertise, ideas and feelings.
- Experiments and creates movement in response to music, stories and ideas.
- Sings to self and makes up simple songs.



# Typical Development at 36 Months

## Personal, Social and Emotional Development

- Shows an interest in others, makes new relationships and seeks out others to play with.
- Explores new environments and begins to take part in group activities.
- Shows care and concern for people who are special to them.
- Seeks comfort from familiar adults when needed and distracts themselves when upset.
- Cooperates with some boundaries and begins to stop themselves from doing something they shouldn't.

## Communication and Language

- Responds to questions and instructions.
- Asks for help if they need it.
- Speaks in simple sentences.
- Sometimes uses longer sentences.
- Shows interest in play with sounds, songs and rhymes.
- Single channelled attention; can shift to a different task if attention fully obtained – using child's name helps focus.
- Understands and uses who, what, where in simple questions.

## Physical Development

- Uses the toilet with some support.
- Begins to get dressed more independently.
- Moves around their environment with awareness and control.
- Manages a range of equipment purposefully e.g. can use a spade to fill a bucket.
- May be beginning to show preference for dominant hand and/or leg/foot.
- Holds mark-making tools with thumb and all fingers.
- Begins to recognise danger and seeks adult support.

## Literacy

- Enjoys sharing books with adults.
- Uses simple marks including lines, curves and circular movements.
- Fills in the missing word or phrase in a known rhyme.
- Begins to recognise familiar logos.
- Enjoys rhythmic and musical activities.
- Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.

## Maths

- Uses mathematical language in their play e.g. big, small, heavy, light.
- Begins to say some numbers in order.
- Takes or gives two or three objects from a group.
- Beginning to count on their fingers.
- Responds to some spatial and positional language.
- Recognises that two objects have the same shape.
- Beginning to anticipate times of the day such as mealtimes or home time.

## Understanding the World

- Learns that they have similarities to and differences from others.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Enjoys playing with small world reconstructions, building on first-hand experiences.
- Uses pipes, funnels and other tools to carry/ transport water from one place to another.

## Expressive Arts and Design

- Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects.
- Enjoys and responds to playing with colour in a variety of ways, for example combining colours.
- Uses 3D and 2D structures to explore materials and/or to express ideas.
- Begins to make believe by pretending using sounds, movements, words, objects.
- Creates rhythmic sounds and movements.

